

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G4439

12-month Enrollment 2025-26

Institution: University of Florida (134130)

User ID: 88G4439

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Florida (134130)

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12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Florida (134130)

User ID: 88G4439

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	154	67	301	522	148	670
<u>Hispanic/Latino</u>	727	328	2,500	3,555	26	3,581
<u>American Indian or Alaska Native</u>	3	2	9	14		14
<u>Asian</u>	521	50	1,422	1,993	5	1,998
<u>Black or African American</u>	132	43	421	596	12	608
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	4	7		7
<u>White</u>	1,658	420	5,441	7,519	33	7,552
Two or more races	158	43	510	711	8	719
<u>Race and ethnicity unknown</u>	62	20	198	280	6	286
Total male	3,417	974	10,806	15,197	238	15,435
Total male prior year	2,856	885	10,476	14,217	263	14,480

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	128	56	215	399	96	495
<u>Hispanic/Latino</u>	1,096	345	3,362	4,803	51	4,854
<u>American Indian or Alaska Native</u>	2	2	3	7		7
<u>Asian</u>	547	62	1,612	2,221	9	2,230
<u>Black or African American</u>	208	39	831	1,078	17	1,095
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	6	11		11
<u>White</u>	1,856	444	6,740	9,040	63	9,103
Two or more races	221	66	681	968	8	976
<u>Race and ethnicity unknown</u>	62	20	174	256		256
Total female	4,123	1,036	13,624	18,783	244	19,027
Total female prior year	3,933	951	13,342	18,226	421	18,647

Grand total (2024-25)	7,540	2,010	24,430	33,980	482	34,462
Prior year data:						
Grand total (male+female) prior year	6,789	1,836	23,818	32,443	684	33,127
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	7,475	1,461	23,921	32,857	330	33,187

Institution: University of Florida (134130)

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	6	37	45	22	67
<u>Hispanic/Latino</u>	4	68	462	534	104	638
<u>American Indian or Alaska Native</u>			2	2	2	4
<u>Asian</u>	3	20	197	220	40	260
<u>Black or African American</u>	2	10	70	82	23	105
<u>Native Hawaiian or Other Pacific Islander</u>			2	2	2	4
<u>White</u>	7	94	900	1,001	259	1,260
Two or more races	2	5	84	91	14	105
<u>Race and ethnicity unknown</u>		8	32	40	67	107
Total male	20	211	1,786	2,017	533	2,550
Total male prior year	29	224	1,907	2,160	403	2,563

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	4	5	23	32	50	82
<u>Hispanic/Latino</u>	10	46	499	555	201	756
<u>American Indian or Alaska Native</u>		1		1	2	3
<u>Asian</u>	3	13	153	169	58	227
<u>Black or African American</u>	1	6	117	124	73	197
<u>Native Hawaiian or Other Pacific Islander</u>		1		1	4	5
<u>White</u>	2	70	750	822	524	1,346
Two or more races	2	7	99	108	47	155
<u>Race and ethnicity unknown</u>		5	20	25	52	77
Total female	22	154	1,661	1,837	1,011	2,848
Total female prior year	18	152	1,753	1,923	633	2,556

Grand total (2024-25)	42	365	3,447	3,854	1,544	5,398
Prior year data:						
Grand total (male+female) prior year	47	376	3,660	4,083	1,036	5,119
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	38	174	2,560	2,772	614	3,386

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Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	670	67	737
<u>Hispanic/Latino</u>	3,581	638	4,219
<u>American Indian or Alaska Native</u>	14	4	18
<u>Asian</u>	1,998	260	2,258
<u>Black or African American</u>	608	105	713
<u>Native Hawaiian or Other Pacific Islander</u>	7	4	11
<u>White</u>	7,552	1,260	8,812
Two or more races	719	105	824
<u>Race and ethnicity unknown</u>	286	107	393
Total male	15,435	2,550	17,985

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	495	82	577
<u>Hispanic/Latino</u>	4,854	756	5,610
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	2,230	227	2,457
<u>Black or African American</u>	1,095	197	1,292
<u>Native Hawaiian or Other Pacific Islander</u>	11	5	16
<u>White</u>	9,103	1,346	10,449
Two or more races	976	155	1,131
<u>Race and ethnicity unknown</u>	256	77	333
Total female	19,027	2,848	21,875
Grand total (male+female)	34,462	5,398	39,860

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	2,196	401	2,597
<u>Hispanic/Latino</u>	785	590	1,375
<u>American Indian or Alaska Native</u>	5	7	12
<u>Asian</u>	385	220	605
<u>Black or African American</u>	216	219	435
<u>Native Hawaiian or Other Pacific Islander</u>	3	4	7
<u>White</u>	2,088	1,933	4,021
Two or more races	171	136	307
<u>Race and ethnicity unknown</u>	126	143	269
Total male	5,975	3,653	9,628
Total male prior year			9,762

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,487	357	1,844
<u>Hispanic/Latino</u>	1,229	1,083	2,312
<u>American Indian or Alaska Native</u>	10	9	19
<u>Asian</u>	552	379	931
<u>Black or African American</u>	506	541	1,047
<u>Native Hawaiian or Other Pacific Islander</u>	3	5	8
<u>White</u>	3,160	3,613	6,773
Two or more races	268	216	484
<u>Race and ethnicity unknown</u>	163	233	396
Total female	7,378	6,436	13,814
Total female prior year			13,928

Grand total (2024-25)	13,353	10,089	23,442
Prior year data:			
Grand total (male+female) prior year			23,690
<i>i Total graduate enrollment Fall 2024</i> <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>	12,631	7,107	19,738

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	39,860	23,442
Sex unknown (i.e., sex information is not known or not collected)	19	1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	1,315	1,500	9,408
Students <i>enrolled in at least one but not all</i> distance education courses	22,406	136	2,910
Students <i>not enrolled in any</i> distance education courses	14,113	390	11,124
Total (Carried forward from part A)	37,834	2,026	23,442

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Florida (134130)

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,093,989	1,043,058
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	327,812	328,948

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	3,125	3,118

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	36,466	36,466	34,769
Graduate student FTE (excluding doctor's - professional practice student FTE)	13,659	13,659	13,706
Doctor's - professional practice student FTE		3,125	3,118
Total FTE student enrollment		53,250	51,593

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Florida (134130)

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Part C – Unduplicated Count of Dual Enrolled Students**12-month Unduplicated Count of Dual Enrolled Students**

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	2,026
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	1	2
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	2	2	4
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total	4	3	7
Total prior year	7	3	10

Institution: University of Florida (134130)

User ID: 88G4439

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☐	Keyholder	☐	SFA Contact
☐	Finance Contact	☒	Other
	Name: ulrich adegbola		
	Email: ulylerich@ufl.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
4.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	12.00 hours	20.00 hours	4.00 hours	3.00 hours
Other offices	6.00 hours	6.00 hours	hours	hours

Institution: University of Florida (134130)

User ID: 88G4439

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		63,302
	Undergraduate student unduplicated headcount enrollment	39,860
	Graduate student unduplicated headcount enrollment	23,442
Total 12-month full-time equivalent (FTE) student enrollment		53,250
	Undergraduate student FTE enrollment	36,466
	Graduate student FTE enrollment	13,659
	Doctor's-professional practice FTE enrollment	3,125

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		55 %
Percent of undergraduate students who are full-time		86 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		7 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		97 %
	American Indian or Alaska Native	0 %
	Asian	12 %
	Black or African American	5 %
	Hispanic/Latino	25 %
	Native Hawaiian or Pacific Islander	0 %
	White	48 %
	Two or More Races	5 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		3 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		59 %
Percent of graduate students who are full-time		57 %
Percent of graduate students who are enrolled exclusively in distance education courses		40 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		81 %
	American Indian or Alaska Native	0 %
	Asian	7 %
	Black or African American	6 %
	Hispanic/Latino	16 %
	Native Hawaiian or Pacific Islander	0 %

	White	46 %
	Two or More Races	3 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		19 %

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Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.